

## Rubric for Information Literacy Prize 2017

Writing	On the way	Achieved	Awesome
Structure	Structure is not clear. Points are repeated and do not progress. There is no signposting so it is difficult for the reader to see where the piece is going	There is some signposting used to guide the reader. Points are developed and there is little repetition. The piece is organised in a logical way	The piece is effectively and logically structured. There is no repetition and points are fully developed. Each sections follows logically from the preceding section. The links between points is clear to the reader and the signposting is excellent
Focus	Some of the piece is focused on the topic/question but much of it is not and / or there are several digressions	The piece, in general, is focused on the topic/question	The piece is very focused. All the text is directly and clearly relevant to the topic/question
Paragraphs	Paragraphs are not used. While several sentences may be grouped together they are not always linked and are not used to develop a point	Paragraphs are used and are, generally, each focused on a main point	Paragraphs are used effectively to develop points. Paragraphs have a beginning, middle and end. The paragraphs follow on logically from each other
Style	The piece is not written in an academic style and may be too informal, such as inappropriate use of first person	Is generally written in an academic style but this may be inconsistent	Is consistently written in an appropriate academic style. It is clear and concise. Discipline specific terms are used appropriately
Grammar, spelling and punctuation	There are many errors	Some errors, generally minor	No errors or a small number of very minor ones

Quality of discussion	On the way	Achieved	Awesome
	Limited evidence of discussion	Facts are discussed. Evidence of argument and discussion of different ideas/viewpoints/theories	Evidence of coherent argument and clear thinking. Evidence of a high quality of thinking and discussion

<b>Sources used to support argument</b>	<b>On the way</b>	<b>Achieved</b>	<b>Awesome</b>
Relevance of sources to argument	Choice of sources not fully relevant to support argument	Adequate choice of relevant sources to support argument	Good choice of relevant sources to support argument
Quality and authority of sources used	Some sources are of poor, unreliable or indeterminate quality and authority	Most sources are reliable and of good quality and authority	All sources are reliable and of good quality and authority
Range of sources (in context of subject)	Too much use of a single source or of a very few sources	Adequate range of sources used	Wide range of sources used showing familiarity with different viewpoints on the topic/question

<b>Use of information</b>	<b>On the way</b>	<b>Achieved</b>	<b>Awesome</b>
Evidence of understanding why and how sources are used to support an argument. This understanding demonstrated	Source of information not cited and/or little or no paraphrasing or summarising of sources. Opinions not substantiated	Information generally summarised or paraphrased in own words and the source cited	Information from a range of sources is integrated and clearly explained in own words. Sources are cited appropriately
Use of quotations	Quotations are used inappropriately e.g. where summarising or paraphrasing would be more effective. Overuse of quotations / quotes not in context	Quotations generally used appropriately but there may be an over-reliance on short quotes	Quotations used effectively to complement summarising / paraphrasing and enhance the piece as appropriate to the discipline
Academic integrity	Significant sections of text are very similar/identical to original sources but are not presented as quotes. Consistent instances of unintentional plagiarism – showing little understanding of academic integrity	Some sentences or parts of sentences are similar to original source and are not presented as quotes. Isolated instances of unintentional plagiarism	There is no evidence of particular similarity to original sources. Competent use of sources so that no plagiarism occurs

<b>Use of DkIT Harvard Referencing style</b>	<b>On the way</b>	<b>Achieved</b>	<b>Awesome</b>
In-text citations	Consistent major errors in in-text citations	Some minor errors (e.g. punctuation) in in-text citations	All quotes, paraphrasing and summaries follow in-text citation rules perfectly
Paraphrasing and summarising	In-text citations missing for paraphrased and/or summarised sections. Unclear attribution of sources. Possible plagiarism	Some minor omissions in attribution of sources and/or minor errors in in-text citations	Clear attribution of paraphrased and/or summarised sources. Correct in-text citations
Quotations	Quotations not presented in DkIT Harvard style	Quotations presented in DkIT Harvard style with only minor errors/inconsistencies	Quotations are presented accurately in DkIT Harvard style
Reference List	Reference list is not accurate. There are many citation errors and/or missing references and/or inconsistencies in referencing	Reference list is mostly accurate and consistent with some minor errors/inconsistencies	Reference is accurate, a very few minor errors may be present