

Certificate of Arts in Learning and Teaching

The Centre for Excellence in Learning and Teaching (CELT) at Dundalk Institute of Technology (DKIT) has been offering its professional development programme, Certificate of Arts in Learning and Teaching, to colleagues in the secondary and further education sectors, since February 2015. This programme, comprising 30 credits at Level 9 on the National Framework, consists of the first two modules of the Master of Arts in Learning and Teaching, which has been undertaken by over 75 DKIT academic staff since 2010. Upon completion of the Certificate programme and subject to sufficient demand, it may be possible to progress to the final three modules of the Masters programme.

Please note that this is a professional development programme which does not lead to registration with the Teaching Council.

The diagram to the right outlines the structure of the programme.

Content

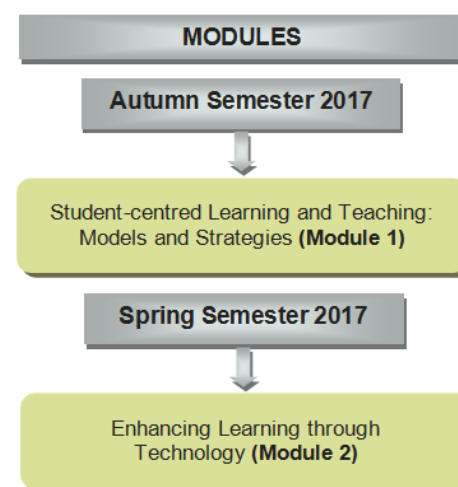
Student-centred Learning and Teaching: Models and Strategies (Module 1)

This module focuses on the strategies teachers may use to develop student-centred learning and teaching. It also examines student-centred assessment and feedback strategies and appraises the most effective ways to design and write module learning outcomes. In addition, the module provides opportunities for participants to share their experiences through reflection on practice, peer learning and professional collaboration. A collegial approach is adopted throughout. The content of the module draws extensively upon international and national research findings and perspectives. A blended approach, characterized by face-to-face and online delivery methods, will be used.

Enhancing Learning through Technology (Module 2)

At a time when technology is providing increased opportunities for flexible learning, it is imperative that teachers develop their technological competence allowing them to develop their curricula in flexible and creative ways, so as to render learning more accessible and therefore more student-centred. This module will therefore develop the e-learning expertise of participants while affording opportunities for them to appraise new developments in e-learning practices. The aim of the module is to provide participants with an understanding of appropriate theory, technologies and tools to enable them create student-centred online resources and activities which can supplement face-to-face delivery or can be delivered in a blended learning environment. The emphasis will be on linking theory and practice through engagement with and appraisal of a range of teaching tools and technologies.

Summary of Content	
Student-centred Learning and Teaching: Models and Strategies	Enhancing Learning through Technology
Definitions and models of reflective practice	Technology-enhanced and blended learning
Learning theory and student-centred applications	Using your Virtual Learning Environment e.g. Moodle
Student-centred models and styles of teaching	Student-centred models of technology-enhanced learning
Effective Classroom Communication	Creating learning content and resources e.g. screencasts, podcasts
Forming Groups/Evaluating Group Work	Designing activities for online learning using tools such as discussion boards, wikis, e-portfolios, webinars.
Student-centred assessment and feedback	Communication and interaction e.g. online chats, classroom response systems
Classroom Assessment Techniques	Moderating discussion boards and online interactions
Designing and writing module learning outcomes	E-assessment principles and tools e.g. assignments, quizzes
Types of learners, inclusivity and diversity	Principles, methods and tools for providing feedback



Entry Requirements and Delivery

Applicants for the Certificate of Arts in Learning and Teaching should normally have an Honours degree. The programme is practice focused so applicants must be engaged in sufficient teaching to allow them to meet the programme learning outcomes. For example, in the IOT sector an average of approximately 8 hours teaching per week across two semesters typically would be sufficient. Applicants are not required to teach at any particular level but the nature of their teaching should be conducive to meeting the learning outcomes, for example, involving the assessment (formal or informal) of learning. Applications will be considered on a case-by-case basis.

The course will be delivered in blended mode, using face-to-face and online delivery. There will be 6 weeks of face-to-face teaching (3-hour evening sessions, 6.00 pm to 9.00 pm) and 6 weeks of online teaching.

Fees

Programme Title	Credits	Cost
Certificate of Arts in Learning and Teaching	30	€1,500.00 @ €750.00 per module

Contact:

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Applications

If you wish to apply for this Programme, the application form can be found at <https://www.dkit.ie/centre-learning-teaching/celt-programmes-cpd-tel-workshops/certificate-arts-learning-teaching-application-process> or by contacting Laura Mc Kenna, CELT Co-ordinator, S205, Dundalk Institute of Technology, Dublin Road, Dundalk or by email to laura.mckenna@dkit.ie.

The next intake is planned for **Autumn 2017** subject to sufficient demand.



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