DUNDALK

School Response to the Programme Validation Report

Panel Visit: 26th May 2016

Named Award:	Bachelor of Science (Honours)
Programme Title	Construction Project Management
Award Type:	Honours Bachelor Degree
Award Class:	Major
NFQ Level:	8
ECTS/ACCS Credits	60
First Intake:	2016

Panel Members

Dr. Derek O'Byrne	Chair	Registrar Waterford Institute of Technology
Mr. Finbarr Dunwoody	External Academic	Lecturer, Dep of Civil Engineering Letterkenny Institute of Technology
Mr. Joe Lawless	External Academic	Head of Dept. Civil Engineering Athlone Institute of Technology
Mr. Val O'Brien	External Practitioner/Industry Expert	Mc Govern & O'Brien Chartered Building Surveyors
Dr. Breda Brennan	Secretary	Assistant Registrar Dundalk Institute of Technology

Programme Development Team

Eugene Roe (Head of School)	Noel Mc Kenna (Head of Dept. of the Built Environment)
Phil Bradley	Colin Doran
Enda Fields	Denise Quigley

Introduction

The report contains a response from the programme development team within the School of the Built Environment to the programme validation panel report for the proposed programme BSc (Hons) Construction Project Management (add on)

Heading
Entry Requirements

Condition
Non conditional

Recommendation (s)
These should reviewed to specify entry requirements for non-DkIT students. Considerations should be given to whether specific module prerequisites are appropriate.

Response
After due consideration the programme development team agreed that each applicant should submit a copy of modules completed within their previous degree, mapped against CIOB Education Framework and Knowledge & Skills Matrix submitted in Appendix B as part of the original documentation. Due to the wide range of existing level 7 Degrees in Construction Technology/Management or equivalent (alongside a variety of different modules) it was agreed that each applicant would be assessed by the course co-ordinator, on an individual bases, alongside complying with minimum entry requirements.

Heading
Standards and Outcomes

Condition
Non conditional

Recommendation (s)
Programme learning outcomes should be mapped to the relevant professional standards.

Response
After due consideration the programme development team agreed to carry out a review of individual modules, alongside mapping exercise, ensuring that individual modules are mapped to QQI Level 8 professional standards, and in accordance with CIOB-Education framework for Undergraduate programmes.

Heading
Assessment Strategies

Condition
Non conditional

Recommendation (s)

An assessment schedule for each semester, showing approximate dates/ deadlines for each assignment should be submitted to the panel.

Response
The programme development team prepared a revised assessment schedule, please refer to Appendix A for revised assignment schedule.

Heading
Quality Assurance

Condition
Provide the programme documentation in Akari Curriculum Development format in accordance with Institute policy. Document should demonstrate compliance with Institute policies and procedures regarding stage credits, module workshops etc. Documentation submitted much include the programme schedule, programme learning outcomes, a programme learning outcome/module learning outcome matrix and module descriptors.

Recommendation (s)
None

Response
Programme documentation submitted in accordance with Akari Curriculum Development format, all revisions/amendments/conditions to original documents shall be inputted into Akari Curriculum Development in compliance with Institute policies and procedures regarding stage credits, module workshops etc.

Heading
Module-Level Findings

Condition
Module learning outcomes should be reviewed to ensure that all are appropriate for level 8 award.

Recommendation (s)
None

Response
After due consideration the programme development team agreed to carry out a review of individual modules, alongside mapping exercise, ensuring that individual modules are mapped to QQI Level 8 professional standards, and in accordance with CIOB-Education framework for Undergraduate programmes.

I confirm that all changes (where appropriate) have been made in the programme management system (Akari Document).

School Response Report Approved By:

Signed:

_____
<name>, <school>

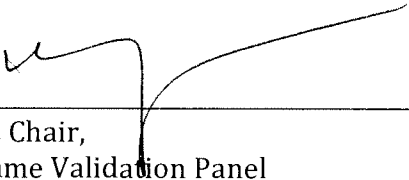**Date:**

I confirm that the conditions and/or recommendations contained in the validation panel report have now been met and recommend this programme to the Academic Council at Dundalk Institute of Technology for ratification.

Signed:

_____
<name>, Chair,
Programme Validation Panel

Date: <date>   1/09/16

Appendix A-Revised Assignment Schedule.

BSc (Hons) Construction Project Management (add on) Semester 1	Recoverable (y-n)	% of overall marks	w/c 1	w/c 2	w/c 3	w/c 4	w/c 5	w/c 6	w/c 7	w/c 8	w/c 9	w/c 10	w/c 11	w/c 12	w/c 13
Modules			1	2	3	4	5	6	7	8	9	10	11	12	13
BIM Management															
Assignment 1 (comprehensive project using Microsoft Project)	Y	60%													
Assignment 2 (electronic portfolio or similar on the area of BIM Management)	N	40%													
Construction Law															
Assignment 1 (Essay style question)	Y	10%													
Assignment 2 (individual CA)	Y	30%													
End of Module Formal Exam	N	60%													
Property Economics															
Assignment 1 (Property valuation assessment task)	Y	10%													
Assignment 2 (Development viability assessment task)	Y	30%													
End of Module Formal Exam	N	60%													
Construction Project Control-1															
Assignment 1 (Essay Style assignement)	Y	10%													
Assignment 2 (individual CA)	Y	30%													
End of Module Formal Exam	N	60%													
Individual Research Project															
Assignment 1 (Submission of proposal)	Y	2%													
Assignment 2 (Submission of project title and outline of chapters)	Y	3%													
REMAINING (THESIS IN SEMESTER 2)															

Semester 2															
Modules	Recoverable (y-n)	overall marks	w/c 1	w/c 2	w/c 3	w/c 4	w/c 5	w/c 6	w/c 7	w/c 8	w/c	w/c	w/c 9	w/c 10	w/c 11	w/c 12	w/c 13
Project Management																	
Assignment 1 (safety and health plan for a hypothetical building refurbishment project)	Y	20%															
Assignment 2 (A project resource schedule for a hypothetical building refurbishment project.)	Y	20%															
End of Module Formal Exam	N	60%															
Construction Management																	
Assignment 1 (Essay about 800-1200 words long on selected topic)	Y	10%															
Assignment 2 (Preparation of Scheduling of Group Design Project using appropriate Project software and a Method Statement)	Y	30%															
End of Module Formal Exam	N	60%															
Professional Practice																	
Assignment 1 (letters/reports to advise a client on professional practice)	Y	10%															
Assignment 2 (written entrepreneurship report)	Y	20%															
Assignment 3 (present findings of the written entrepreneurship)	Y	10%															
End of Module Formal Exam	N	60%															
Construction Project Controls-2																	
Assignment 1 (Essay style question)	Y	10%															
Assignment 2 (Individual CA)	Y	30%															
End of Module Formal Exam	N	60%															
Individual Research Project																	
Assignment 1 (Final submission of completed written project report)	Y	80%															
Assignment 2 (Presentation and interview)	Y	15%															
REMAINING (THESIS IN SEMESTER 1)																	