Project Project Timeline Overview Lead **DkIT's Fittest 2025 BSc Hons** Health & 29th Sept. -DkIT's Fittest 2025 is a campus wide STEPS challenge to promote **Physical** 24th Oct. physical activity participation in both staff and students. It serves to Activity promote an increase in sustainable physical activity by encouraging Team physical activity engagement in a fun and inclusive manne Cycle to Campus Day The aim of the event is to build a strong cycle user network in the 21st Oct. **Gareth Kelly** institute, to empower reluctant or nervous cyclist and to impart the numerous health and wellbeing benefits of cycling to as much of the campus community as possible. Aidan Hoare, Promoting Healthy Lifestyles-Connections Christopher McGrath, Derick Englishby, Oct. Rosemary Walkie Talkie Café - coffee; connect and walk. This will be followed & Nov. Leonard, by two Healthy Eating & Nutrition Workshops. The project fosters Diako inclusivity, belonging, and positive mental health for students and staff. Khodeai, Glenn **McCormack** Positive Exposure Photography Competition **Entries 6th** Oct. -7th Mary The competition invites all DkIT students (full-time and part-time) to Nov. Award Matthews submit photographs on the theme "That Which Sparks Happiness" & Frank Brady Ceremony Within Me." It aims to promote positive mental wellbeing and creative 26th Nov. expression within our student community, encouraging participants to reflect on and share what brings them joy. Make One, Donate One - Breadmaking Workshop Maeve McAardle, This 3- hour workshop combines the benefits of baking therapy with 13th Nov. Alan McCabe, doing good. Participants will learn the skills of breadmaking in a Rosemary professional kitchen with expert guidance from professional chefs. After Leonard the workshop, the baked goods will be shared with others during a tea party. The workshop is aimed at staff and students. Acceptance & Commitment Training Acceptance and Commitment Therapy/Training (ACT) is a Oct. 2025 psychotherapeutic, evidence-based approach that has demonstrated **Orla Moran** to Jan. desirable outcomes across a broad range of populations. This research 2026 will involve delivery of a one session, in-person ACT workshop, in conjunction with digital ACT supports, to the DkIT staff community with the aim of implementing effective coping skills and establishing valuesoriented behavioural patterns Couch to 5k For All **Mary Kennedy** & DkIT Green It is an 8-week Couch to 5k programme aimed at all DkIT members. Feb. 2025 Campus both staff and students, who feel that they cannot walk or run 5k. The Launch Committee & project aims to improve people's health, both mental and physical, **DkIT Athletics** empower people and create a feeling of belonging. The couch to 5k Club programme will last 8 weeks, and would involve two weekly luchtime training sessions. Mental Strength: Apprentice Support Toolkit This project aims to actively promote the full range of DkIT's free. Oct. 2025 Gerard



confidential services and 24/7 national supports to male apprentices during their block release. It uses free food and a trade-focused communication style to entice engagement and encourage proactive help seeking for academic and personal stress.

onwards

Galligan



Share It In Song

This project invites people to collaborate on writing songs inspired by their everyday experiences. No prior musical knowledge is required and anybody from across campus is welcome to share their ideas and help craft a song within each of three sessions with a guest facilitator.

Friday mornings at 11am in Nov.

Daithi Kearney



Room to Breathe: Supporting Early Years Students' Wellbeing

This project aims to support Early Years students who often face significant challenges balancing their academic studies, part-time work, and long commutes. Targeting approximately 40 students across all four years of the programme, the workshops will offer a supportive space for students to slow down, connect with themselves and their peers, and develop self-care strategies, such as breathwork and mindfulness.

2-hour workshop twice over Semester One

Sarah Brock







