


DKIT

Library Strategic Plan

DkIT Library



2013-2015

Library Strategic Plan 2013 - 2015

Introduction

The Library supports the DkIT Strategic Plan (SP) main aim in seeking to cultivate graduates with the following qualities:

- Excellent in their discipline;
- Able to apply disciplinary and trans-disciplinary knowledge, especially focusing on entrepreneurship and sustainable development;
- Able to contribute globally as well as locally;
- Personal and employability qualities to include an ability to solve complex problems; critical thinking; systems thinking and capacity for on-going learning.

The Library enables the creation of these qualities directly because we are part of the learner journey from student to graduate, and informally through the social learning and experiences students have in the Library, and through using our services.

In presenting our Library SP we are choosing to follow the structure and thematic areas identified in the institutional SP and so present our goals under the pillars of:

1. Knowledge Asset
2. Community and Development
3. Organistaion

and address the cross cutting themes of sustainable development, internationalisation and entrepreneurship.

1. Knowledge Asset Pillar

Library Aim: Ensure learners can realise their potential as a result of relevant, innovative and quality Library services

SP Objective: Place focus on the learner to fully realise their potential through the provision of high quality relevant programmes

Objective	Actions	KPI	Time Scale
Ensure Library offers adequate resources to support learning needs by creating and curating collections	Analyse existing collections and determine gaps in provision, identify where alternative approaches could be used	Collection Plans in place & revised policy implemented	2014
	Pilot Reading Lists in Moodle with academics	Reading List pilot	2014
	Pilot e-textbooks with a module	E textbook pilot	2014
	Revise e-collections to determine if alternatives exist to 'Just in Case' delivery		2013/4
	Collection Development Policy	Revised Policy implemented	2013
	Collection Plan in disciplines	Evidence of plans	2014
	Budget in Disciplines	Increased engagement from academics	2014
	Deepen liaison role	Increased engagement with disciplines	2014
	Promote flexible, mobile, easy access for readers	Evidence of this	2014
	Bring fluidity to collection management	Evidence of stock changes and moves over each year	2014
	Develop skills and knowledge in e-resources	Skills Matrix Revised	2014
	Develop STÓR	STÓR recognized in DkIT evidenced in extent of its collection	On-going
	Maintain DkIT archive	Number of donations to it per annum	On-going
	Promote Open Access and enhance discoverability	Open Access Policy in place & Open Access material available	On-going
	Re-align Grade 6 Roles in Acquisitions & Cataloguing to reflect new needs and work flows	Roles aligned	2013
Ensure information retrieval process is simplified	Single search retrieval interface used	2013	
Focus on First Year usage of the Library	Revise Information Literacy (IL) provision to address threshold concepts	Evidence of revised curriculum	2014
	Collect evidence of how First Years use the Library and of impact of the Library & IL on experience	Evidence of changes as a result of this feedback	2014
Revise all IL offerings to clarify content, pedagogy & collect evidence of impact	Move all to LibGuides	Usage of Lib Guides 2014 Target Business & Humanities- 360 Engineering - 91	2013

		<p>Informatics & Creative Media - 270 Health & Science - 645 Life Long Learning & Other – 190 2015 Target Business & Humanities- 380 Engineering - 85 Informatics & Creative Media - 285 Health & Science - 660 Life Long Learning & Other - 200</p> <p>2016 Target Business & Humanities- 400 Engineering - 85 Informatics & Creative Media - 295 Health & Science - 685 Life Long Learning & Other - 220</p>	
	Simplify content to clarify threshold concepts	Evidence of change in curriculum & pedagogy	2014
	Promote peer learning	Peer sessions offered	2013/4
	Revise practicalities of IL (web, booking, survey of impact etc.)	Quantify impact of IL as number of bookings, number of attendees and feedback on impact	2014
	Assign & integrate into a Grade 6 role	Role in place Increased IL interventions	2013
	Develop IL Prize	IL Prize annually	2014
Adapt IL to reflect needs of international learners	Identify where this is appropriate, and modify existing offering to reflect this	International impact on IL reflected in course offerings	2014
Develop appropriate supports & responses for disciplines	Develop liaison role & allocate responsibility for it	Increased engagement with, from disciplines as evidenced in statistics, feedback, recommendation requests, IL bookings, attendance at events & presence or not on relevant committees	2013
	Develop discipline-specific IL	Evidence of IL offering	2013
	Profile collections & devise discipline specific collection plans	Plans in place	2015
	Allocate Front of House Services to Grade 6	Role in place & evidence of proactive service management	2013
Ensure front line services are used effectively	Revise Opening Hours	Evidence of change in opening hours	On-going
	Promote Customer Service models from business & devise new practices	Improved customer relations as evidenced in feedback	On-going
Draw on student expertise	Where appropriate use student expertise for projects etc.	Evidence of student involvement	On-going

SP Objective: Flexible Delivery: To systematically embed blended learning and technology enhanced learning within the Institute

Objectives	Actions	KPI	Timescale
Ensure Library can support flexible delivery	Develop e-presence	Evidence of Library embedded in Moodle etc	On- going
	Develop and promote e- collections & easy access	Evidence of thinking of end user needs in selection and delivery of services	On-going
	Develop IR interface & determine if traditional Catalogue or federated search becomes defacto interface	Clarity on retrieval interface used	2014
	Specify and exercise influence to ensure provision of adequate ICT infrastructure	Adequate ICT infrastructure in place	On-going
	Ensure Library staff can support ICT needs of readers to a level	Skills Matrix	On-going
	E books pilot	Feedback from pilot	2014
	Reading lists & Moodle project	Feedback from pilot	2014

SP Objective: By end 2016 to be the leading Irish Institute of Technology in our research areas.

Objectives	Actions	KPI	Timescale
Ensure the Library is relevant for researchers	Support research needs by securing additional funding	Additional funding in place	2014
	Establish if new collaborations could assist researchers	Evidence of relationships with Research Office	2014
	Develop IL programmes for researchers	Refined IL programme in place & some certification Numbers availing of IL offerings	2014
	Integrate IR with Rian & launch STÓR repository	STÓR launched	2013
	Promote Research activity within the Library	Revised Skills Matrix & Staff Development opportunities	2013
	Promote Open Access & enhance access & use	Open Access Policy in place Use of Open Access resources	2014
	Research & profile research needs of DKIT	Feedback from researchers on impact of the Library	2014
	Develop networks by attending relevant events & training	Evidence of relationship	2014
	Develop and create 'story' of how the Library supports research and use in PR	PR campaign	2014

2. Community & Engagement Pillar

Library Aim: To impact on community through our services

SP Objective: Regional Community Development: Developing, supporting and actively engaging with the community in the North East region

Objective	Actions	KPI	Time Scale
Develop 1 card 6 Libraries	Investigate & if possible facilitate Further Education Colleges in use of the Library	FE Colleges become members	2014
	Investigate extension of 1 Card 6 Libraries with other Library authorities	Increased membership	2014
	Offer a range of events/talks etc. alone & in collaboration with others	Number of events offered	On-going
	Aim to have Writer in Residence in 2014/5	Writing classes in place	2014
	Develop out reach in Schools through IL , in collaboration with School Liaison	Number of school visits & interventions offered	2014
	Attend events to promote the Library	Events attended	2014
	Work with specific groups (Mens Sheds, Young Scientists etc) & promote the Library	Evidence of use of the Library by these groups	2014

3. Organisation Pillar

Library Aim: To be effective in delivering Library services

SP Objective: People & Culture: Developing and empowering our staff in a positive and supportive culture.

Objective	Actions	KPI	Time Scale
Ensure Library is effective and responds to new needs	Change Skills Matrix to support new Strategy	New skills matrix in place for all staff	2013
	Re-organise Library structure to reflect new needs	New structure in place	2013
	Up-skill all grades	Skills Matrix in place	On-going
	Promote research activity	Evidence of research activity of Library staff	On-going
	Revise policies to reflect reduced staff numbers & other changes	Revised policies	On-going
	Based on shifting patterns of use/funding change the nature of Issue Desk by promoting Self Issue & using Desks for inquiry work	Statistics on use of self-service Statistics on inquiry work	On-going
Ensure Library is seen as relevant & necessary	Develop a set of effective PIs that support ongoing learning	Use PIs in Annual Report & PR	On-going
	Use PIs to demonstrate Library work through reports, communications & PR		2014
	Profile & target communications so that have communications pack for different people	Evidence of increased engagement with the Library via feedback, demand for services, and demand for a new Library	On-going
	Be clear, and incorporate a simple message about the Library: That the Library is part of the student journey and influences the kind of graduate a student becomes	Evidence that the Library is important & valued	2014/5
	Increase engagement with academics	Increased recommendations & other engagement indicators	2014
	Increase use of IL & attendance at IL sessions	Feedback on impact of IL	2014
	Promote creativity & innovation	Evidence of implementing an idea a week as a result of feedback	2014
	Create structure which devolves power, responsibility and risk to all levels	Customer Service innovation	2014
Try to work with people outside the Library, involve them in our work & also contribute outside the Library	Evidence of participation	2014	

SP Objective: Campus: Developing the Environment to meet the future needs of DkIT and the region it serves.

Objective	Actions	KPI	Time Scale
To ensure Library space is attractive, adequate & meets needs	Carry out more surveys to quantify use	Evidence on need, patterns of use available	Annually
	Research building models	Vision for New Library in place	2014
	Lobby for extension of Library & refurbishment		On-going
	Promote Green Library by reducing waste, promoting self-cleaning, seeking green suppliers	Evidence of reduced environmental impact	On-going
	Take 'Library' & Librarians out of the Library & from behind desks	Number of Pop Ups, in and outside the Library	On - going
	Promote Graduate Qualities in the Library space in promoting responsibility, care, multiple-user type environments	Specify how space & the Library service contributes to Graduate attributes in publications & communications	On-going
	Develop more approaches that promote proactive management of the space, ensure flexibility	Evidence of space management & changes in approach to space	On-going
	Prioritise access to the Library for learning & study	Student feedback & policies	On-going
	Ensure open longer when needed	Evidence of access	On-going
	Promote & curate the 'virtual space'	Usage statistics	On-going

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